

FN 400 Professional Issues in Dietetics
Fall 2023 - Hybrid

Course Description: 2 cr. Didactic Program in dietetics (DPD) prepares students for dietetic internship where they apply principles and theories to nutrition care of individuals and groups and develop skills for life-long professional learning. Prerequisite: Senior status, dietetics majors only

Class Schedule:

Most Thursdays from 9:00 – 10:50 a.m., CPS 229. This is a 50% hybrid class with some online lecture recordings. Refer to the tentative schedule on the last page for class dates and additional information.

Required Reading:

Postings on Canvas course site. Stay up to date with current news. You can access news online at: www.nytimes.com, www.cnn.com, and www.msnbc.com.

Recommended:

Bolles, RN. What Color is Your Parachute? Your Guide to a Lifetime of Meaningful Work and Career Success. New York, NY: Ten Speed Press, 2022.

Instructor: Mrs. Deborah Tang, MS, RD, CD
CPS 224
(715) 346-2749
dtang@uwsp.edu

Office Hours: I have set aside Wednesdays from 2:00 – 3:00 p.m. and Thursdays from 3:00 – 4:00 p.m. as office hours. Please schedule your appointment with me via email or in person to secure a meeting time. If these days/times do not work for you, you can suggest alternatives.

Objectives:

1. Evaluate career alternatives and articulate career goals.
2. Update a professional resume.
3. Complete an application for a dietetic internship program.
4. Identify the professional and legal framework which guides dietetic practice.
5. Evaluate the ethical considerations of personal and professional life.
6. Apply the political and legislative process to dietetics-related issues.

Students will have knowledge of:

- Outcomes-based research
- Quality improvement methods
- Marketing theory and techniques
- Ethics of care

Students will demonstrate the ability to:

- Locate, interpret, evaluate, and use professional literature
- Demonstrate effective and professional oral and written communication skills
- Use current information technologies
- Explain and advocate for a public policy position relating to the field of nutrition and dietetics

2022 ACEND Accreditation Standards for Nutrition and Dietetics Didactic Programs (DPD)

KRDN 1.1 Demonstrate how to locate, interpret, evaluate, and use professional literature to make ethical, evidence-based practice decisions.

KRDN 1.2 Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.

KRDN 1.3 Apply critical thinking skills.

KRDN 2.1 Demonstrate effective and professional oral and written communication and documentation.

***KRDN 2.2** Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics.

***KRDN 2.3** Assess the impact of a public policy position on nutrition and dietetics practice.

KRDN 2.6 Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity, and inclusion.

KRDN 2.8 Participate in a nutrition and dietetics professional organization and explain the significant role of the organization.

***KRDN 2.9** Defend a position on issues impacting the nutrition and dietetics profession.

***KRDN 5.2** Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals.

***KRDN 5.3** Practice how to self-advocate for opportunities in a variety of settings (such as asking for needed support, presenting an elevator pitch).

KRDN 5.4 Practice resolving differences or dealing with conflict.

KRDN 5.5 Promote team involvement and recognize the skills of each member.

*Competencies with an asterisk are assessed and reported to ACEND.

Academic Conduct:

This course is part of the UW-Stevens Point academic community, an academic community that is bound together by the traditions and practice of scholarship. Honest intellectual work on written assignments is essential to the success of this community of scholars. Using classmates' responses or disguising words written by others as your own undermines the trust and respect on which our course depends. The work in this course is challenging and will demand a good deal from each of you. I have every confidence that each of you can succeed. Doing your own work will enhance your sense of accomplishment when the semester comes to a close.

For additional information, please refer to the statements on Academic Standards as outlined by the Office of Student Rights and Responsibilities. You can read the full text of Chapter 14 on "Student Academic Standards & Disciplinary Procedures" at

<https://www.uwsp.edu/dos/Documents/UWSP14-Final2019.pdf>

Written work:

All work should reflect your best effort with appropriate professional language, correct grammar, and punctuation. All assignments will be submitted via our course site on Thursdays by 11:59 p.m. of the due date. Do not email assignments unless it has been approved by the instructor.

Pay close attention to deadlines, assignments not submitted on time will have point deductions of 10% and an additional 10% for each day it is late beyond the due date unless **prior arrangements** have been made with the course instructor. The instructor reserves the right to determine if there are extenuating circumstances that warrant an extension.

Check to be sure you are submitting the correct assignment file. One way to distinguish between the completed assignment from the assignment instructions is to add your name to the file name of your completed document. If the wrong document is submitted, it will be considered late.

Presentations:

This class is preparing you for the professional world. As such, you are required to dress professionally if you are presenting during this class. Please plan to dress in business casual attire for all individual and group presentations. For the final interview, you are expected to wear business professional attire. Information and examples for both styles of dress are posted for your reference.

Learning Management System:

This course uses Canvas, it can be accessed via a launch portal at www.uwsp.edu/canvas using your campus login and password. Help in Canvas is available at the bottom of the launch portal, and through the "Help" menu within Canvas. A student orientation / training course is available via the Canvas site.

Students are expected to access course material in a timely manner and complete assignments by the posted due date. Technology can be a challenge, especially in rural areas. Be sure you review the [browser and computer requirements for Canvas](#) and have access to a stable internet connection (don't

rely on cellular). If you have any questions about the capabilities of your technology contact [IT Service Desk](mailto:techhelp@uwsp.edu) (715-346-4357; techhelp@uwsp.edu).

Stay connected with the course by turning on email/text notifications. Go to the Account tab at the far left, hit settings to enter your email and cell phone in “ways to contact” (top right corner) and then hit notifications to tell Canvas to alert you of due dates, announcements, grades posted, etc. Then, click Notifications on the far left, choose which course details you want to get reminders about and when you get the alerts.

Viewing Grades in Canvas:

Points you receive for graded activities will be posted to Canvas Grade Book. I will update the online grades each time a grading session has been complete. You will see a visual indication of new grades posted on your Canvas home page under the link to this course.

Course Evaluation:

Learning Tool	Points	Course LO	Competency Demonstrated
Journal Club			
Part 1: Presentation	15		KRDN 1.1, 1.2, 1.3, 2.1
Part 2: Summary & Analysis	15		KRDN 1.1, 1.3, 2.1
Implicit Bias Test and Reflection	10	4, 5	KRDN 2.1, 2.6
Internship Comparisons	30	1, 3	KRDN 1.3, 5.2
Resume			
Peer Resume Review (Submit your review)	10		
Final Resume (Submit your own)	30	1, 2, 3	KRDN 2.1, 5.2
Peer Letter Review (Submit your review)	20		KRDN 5.5
Dietetic Internship Application	100	3	KRDN 1.3, 2.1, 2.8, 5.2
Current Issues Group Presentation	30	4, 5, 6	KRDN 1.1, 1.2, 1.3, 2.1, 2.3*, 2.6, 2.9*, 5.4, 5.5
Mock Interview	40	1, 2, 3	KRDN 1.3, 2.1, 2.8, 5.2*
In-class activities i.e., Scope of Practice Discussion, Code of Ethics Scenarios, Create Your Sound Bite			KRDN 2.2*, 5.3*, 5.4
Total	300		

*Competencies with an asterisk are assessed and reported to ACEND.

Grading Scale:

Grade	Percentage	Grade	Percentage
A	93-100%	C+	77-79.9%
A-	90-92.9%	C	73-76.9%
B+	87-89.9%	C-	70-72.9%
B	83-86.9%	D+	67-69.9%
B-	80-82.9%	D	60-66.9%
		F	< 60%

Disability and Accommodations:

In accordance with federal law and UW System policies, UWSP strives to make all learning experiences as accessible as possible. If you need accommodation for a disability (including mental health, chronic or temporary medical conditions), please contact the [Disability Resource Center \(DRC\) - University of Wisconsin-Stevens Point \(uwsp.edu\)](#) within the first 2 weeks of class to determine reasonable accommodations and notify faculty. After notification, please discuss your accommodation with me so that it may be implemented in a timely fashion.

Additional Campus Policies:**Absences due to Military Service:**

As stated in the UWSP Catalog, you will not be penalized for class absence due to unavoidable or legitimate required military obligations, or medical appointments at a VA facility, not to exceed two (2) weeks unless special permission is granted by the instructor. You are responsible for notifying faculty members of such circumstances as far in advance as possible and for providing documentation to the Office of the Dean of Students to verify the reason for the absence. The faculty member is responsible to provide reasonable accommodations or opportunities to make up exams or other course assignments that have an impact on the course grade. For absences due to being deployed for active duty, please refer to the [Military Call-Up-Guidelines](#) for Students.

Campus Emergency Procedures

See UW-Stevens Point Emergency Procedures at [Emergency Procedures - Emergency Management | UWSP](#) for details on all emergency response at UW-Stevens Point.”

Care Team

The University of Wisconsin-Stevens Point is committed to the safety and success of all students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As your instructor, I may contact the Office of the Dean of Students if I sense you are in need of additional support which individually, I may not be able to provide. You may also share a concern if you or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success or the safety of others, by reporting [here](#).

Clery Act

The US Department of Education requires universities to disclose and publish campus crime statistics, security information, and fire safety information annually. Statistics for the three previous calendar years and policy statements are released on or before October 1st in our [Annual Security Report](#). Another requirement of the Clery Act is that the campus community must be given timely warnings of ongoing safety threats and immediate/emergency notifications. For more information about when and how these notices will be sent out, please see our [Jeanne Clery Act](#) page.

Copyright Infringement

This is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act. Each year students violate these laws and campus policies, putting themselves at risk of federal prosecution. For more information about what to expect if you are caught, or to take preventive measures to keep your computing device clean, visit our [copyright page](#).

Drug Free Schools and Communities Act

The Drug Free Schools and Communities Act (DFSCA) requires institutions of higher education to establish policies that address unlawful possession, use, or distribution of alcohol and illicit drugs. The DFSCA also requires the establishment of a drug and alcohol prevention program. The Center for Prevention lists information about alcohol and drugs, their effects, and the legal consequences if found in possession of these substances. [Center for Prevention – DFSCA](#)

FERPA

The Family Educational Rights and Privacy Act (FERPA) provides students with a right to protect, review, and correct their student records. Staff of the university with a clear educational need to know may also have access to certain student records. Exceptions to the law include parental notification in cases of alcohol or drug use, and in case of a health or safety concern. FERPA also permits a school to disclose personally identifiable information from a student's education records, without consent, to another school in which the student seeks or intends to enroll.

Religious Beliefs Accommodation:

It is UW System policy ([UWS 22](#)) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements.

You will be permitted to make up an exam or other academic requirement at another time or by an alternative method, without any prejudicial effect, if:

- There is a scheduling conflict between your sincerely held religious beliefs and taking the exam or meeting the academic requirements; and
- You have notified your instructor within the first three weeks of the beginning of classes (first week of summer or interim courses) of the specific days or dates that you will request relief from an examination or academic requirement.
- Your instructor will accept the sincerity of your religious beliefs at face value and keep your request confidential.
- Your instructor will schedule a make-up exam or requirement before or after the regularly scheduled exam or requirement.
- You may file any complaints regarding compliance with this policy in the Equity and Affirmative Action Office.

Reporting Incidents of Bias/Hate

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength and benefit. It is my intent to present

materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it: <https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx>.

You may also contact the Office of the Dean of Students directly at dos@uwsp.edu . Diversity and College Access is available for resources and support of all students: <https://www.uwsp.edu/dca/Pages/default.aspx>.

Student Recording and Sharing Class Lecture:

Lecture materials and recordings for FN 400 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation.

[Regent Policy Document 4-1](#)

Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Title IX

UW-Stevens Point is committed to fostering a safe, productive learning environment. Title IX and institutional policy prohibit discrimination on the basis of sex, which includes harassment, domestic and dating violence, sexual assault, and stalking. In the event that you choose to disclose information about having survived sexual violence, including harassment, rape, sexual assault, dating violence, domestic violence, or stalking, and specify that this violence occurred while a student at UWSP, federal and state laws mandate that I, as your instructor, notify the Title IX Coordinator/Office of the Dean of Students.

Please see the information on the [Dean of Students webpage](#) for information on making confidential reports of misconduct or interpersonal violence, as well as campus and community resources available to students. For more information see the [Title IX page](#).

FN 400 Hybrid Tentative Course Outline – Fall 2023

Assignments are due on Thursdays by 11:59 p.m.

Presentation slides are due on Thursdays at 9:00 a.m.

Week	Class Date	Topics	Resources	Due Dates
1	Sept 7	Introduction Course Assignments Journal club framework What is your sound bite?	Canvas postings	
2	Sept 14	Dietetic internships Verification Statement Internship application	A.N.D. and ACEND websites	Implicit Bias Test and Reflection
3	Sept 21	Strengths and weaknesses (SWOT) Internship letter of application Internship Q&A	Canvas postings	Journal club presentations Journal summary & analysis Peer resume review
4	No class on Sept 28	Careers in dietetics and nutrition	View lecture recording Canvas postings	Internship comparisons
5	Oct 5	Job search Salary negotiations	Canvas postings	
6	Oct 12	Professional & legal framework Standards of practice Code of Ethics	Canvas postings	Journal club presentations Journal summary & analysis Resume
7	Oct 19	Code of Ethics (continued) Professional Development Portfolio	Canvas postings CDR: https://www.cdrnet.org/	Journal club presentations Journal summary & analysis Peer letter review
8	No class on Oct 26	Interviewing Skills	View lecture recording Canvas postings	
9	No class on Nov 2	Finalize Internship applications – Work on your own		
10	Nov 9	The RD exam; DTR Exam Eligibility	Canvas postings	Dietetic internship application
11	No class on Nov 16	Finalize current issues presentation – Group work		
12	No class on Nov 23	Happy Thanksgiving!		
13	Nov 30	Political & legislative process	Canvas postings	Current issues group presentations
14	Dec 7	Review Interview preparation	See week 8 resources	Mock interviews
15	Dec 14	Review Interview preparation	See week 8 resources	Mock interviews
Final Exam Date: Tuesday, December 19 from 2:45 – 4:45 p.m. (TBD)				